

ASSESSMENT PLAN AND REPORT

(2021-2022)

PROGRAM MnTC Goal Area		Associate of Arts			This plan and report should be aligned with the related curriculum map attached.		
ASSESSMENT PLAN		Date Completed					
Key Assessment Code	Key Assessment Name		Key Assessment Course	Benchmark (90% of students will pass with a C or earn 80% or better) Next Collection Period		Collection	
ASSESSMENT REPORT		Date Completed					
Key Assessment Code			Key Assessment Name				
Data Collected: (Provide detailed description of data collected. Minimally include total # of students enrolled in the course, total # assessed, and # successful. Include the definition of "successful.")							
Data Analysis: (Provide a meaningful and robust analysis of the data to include whether or not the benchmark was met, possible reasons for the results, strengths and weaknesses of the data and/or the assessment, and reflections on previous year changes.)							
Action: (Describe how the data will be used to inform future practice such as changes to curriculum, changes to instruction, and/or key assessment methodology. Provide action steps and timeline of implementation.)							
Conclusions: (Taking into account all key assessment data, including data from previous years, reflect on trends of the whole assessment strategy and results, expectations of future data analysis, and general conclusions.)							

Pine Technical & Community College						
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Key Assessment Code	Key Assessment Name					
Data Collected: (Provide detailed description of successful. Include the definition of "successful.")	of data collected. Minimally include total # of students enrolled in the course, total # assessed, and #					
Data Analysis: (Provide a meaningful and robu strengths and weaknesses of the data and/or the ass	ast analysis of the data to include whether or not the benchmark was met, possible reasons for the results, sessment, and reflections on previous year changes.)					
Action: (Describe how the data will be used to inf methodology. Provide action steps and timeline of ir	form future practice such as changes to curriculum, changes to instruction, and/or key assessment mplementation.)					
Conclusions: (Taking into account all key assessment data, including data from previous years, reflect on trends of the whole assessment strategy and results, expectations of future data analysis, and general conclusions.)						
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