



# Postsecondary Enrollment Options Notice of Student Registration Form 2023-24

Instructions: Complete an enrollment form for each instructional term and postsecondary institution the student attends. Once Sections 1 and 2 are completely filled out, the next step is to work with the enrolling postsecondary institution to complete Section 3. Note: Only postsecondary institutions submit this form to the Minnesota Department of Education (MDE).

MDE College Student ID Number:				
1. Student and Parent/Guardian Complete and Sign T	This Sect	ion		
Male	0	Female O Unre	ported 🔘	
Student Name (Last, First, M.I.)				Birthdate (MM/DD/YYYY)
Address	City		ZIP Code	Phone
Postsecondary Institution This Term P	arent/G	uardian Name	Address (if	different from student)
<b>Public School Students:</b> Minnesota Statutes 2022, section inform the district by May 30 of each year of the pupil's int A pupil is bound by notifying or not notifying the district by Date I/we notified the di	tent to e y May 30	nroll in postsecondar	y courses dur	
All Students: Minnesota Statutes 2022, section 124D.09, su indicating they have received PSEO information (including to counseling services are available; understand PSEO course Minnesota Statutes 2022, section 124D.09, and are aware to My signature(s) below indicates that I/we are aware that if enrolling district has not waived the deadline, I/we may be	transpor responsi the stude	tation reimbursemen bilities. We have rece ent above is enrolling we not notified the en	t for qualified lived the infor in postsecond rolling district	students); are aware mation required under dary courses.
Student Signature		Student Email		
Parent/Guardian Signature (if student is under age 18)		Date		
2. To be Completed by Secondary/Nonpublic/Hon	ne Scho	ol		
Public	Nonpu	blic Home Scho	olO	
	•	nool Type (Select one)	Publ	ic Student SSID* Number
Attending Public School District Name  Attending  Attending  Student grade level during the 2023-24 school year. (S	_	c School District Nun		
Note: High school graduates are not eligible. Students may not enroll in PSEO courses in addition to a in their high school day. Does this student have at least	a full hig	h school class load. S	Students mus	t also give up one period
Is the above student eligible for program application? (	See Page	es 3-4 requirements	Yes 🔘	No 🔘
My signature below certifies the student identified in Se for participation in the PSEO program this term, and the school student has notified the enrolling public school d district has waived the deadline requirements.	informa	ation in Section 2 is a	ccurate and	applicable. The public
Secondary School Contact Name Contact Signature		 Email	Pho	ne Date

Student Name (Last, First, M.I.)	Date of Birth (MM/DD/YYYY) MDE (	College Student ID Number
3. To be Completed by the Postsecondary I	nstitution	
Name of Postsecondary Institution	PSI Number (xxxx-xx) Cit	y of Postsecondary
Term of Attendance (Must Select one) Semeste	er 1 O Semester 2 O Qtr 1	Otr 2 O Qtr 3 O
Postsecondary Institution Contact Name	PSI Contact Email	Telephone
Courses Taken for Secondary and Postsecondary Cre	edit Course Number	Course Credits
Course #1		
Course #2		
Course #3		
Course #4		
Course #5		
Course #6		
Minnesota Statutes 2022, section 124D.09, subdivision of each year of the pupil's intent to enroll in posts district in planning. A pupil is bound by notifying or notistrict has waived the deadline as indicated in Section requirement are eligible for PSEO funding.  Minnesota Statutes 2022, section 124D.09, subdivision	secondary courses during the followin not notifying the district by May 30, un on 2 of this form. Only public school st	g school year to assist the less the public school udents who have met this
and the student's school or district. The notice must	indicate the course and hours of enrol	lment of that pupil.
My signature below indicates all statements be	elow are true.	
<ol> <li>The student identified in Section 1 is registered nonsectarian in content and are not remedial or dev</li> <li>Tenth grade students during their first semester Education (CTE) course.</li> <li>The student has indicated to me the courses about student's high school graduation requirements.</li> </ol>	velopmental. · of PSEO participation may take only o	one Career or Technical
Signature – Postsecondary Institution Contact	Contact Email Address	 Date

<sup>\*</sup>SSID stands for State Student Identification Number (i.e. MARSS Number

# Postsecondary Enrollment Options (PSEO) Student Eligibility

ED-01763-24 2023-24

Minnesota Statutes 2022, sections 124D.68 and 124D.09

Public, Nonpublic and Home School Student Eligibility – 11th or 12th Grade, Minnesota Statutes 2022, section 124D.09, subdivision 4 and 5.

An 11th or 12th grade pupil enrolled in a Minnesota public, nonpublic, home school or American Indian controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may apply to an eligible postsecondary institution (PSI) to enroll in nonsectarian courses.

An 11th or 12th grade pupil who is not enrolled in a public school district and includes students attending nonpublic schools and students who are home schooled. A nonpublic or home school student must continue to submit the Letter of Intent to Continue to Provide Instruction to the resident school superintendent in order to participate in PSEO (even if the student is beyond age 17).

Public, Nonpublic and Home School Student Eligibility – 10th Grade CTE Pathway, Minnesota Statutes 2022, section 124D.09, subdivision 4 and 5(a).

A 10th grade public, nonpublic or home school student may enroll in one career or technical education course offered by an eligible institution during the first term of enrollment. A 10th grade student must have received a passing score on the 8th grade Minnesota Comprehensive Assessment (MCA) in reading as a condition of enrollment.

A current 10th grade pupil who did not take the 8th grade MCA in reading may substitute another reading assessment accepted by the enrolling PSI. If the 10th grade student received a "C" or better in the career or technical education course, the institution must allow the student to take additional postsecondary courses at that institution, not to exceed the limits in subdivision 8.

## Career Technical Education (CTE) Course Definition and Payment

- CTE courses do not include Study Skills, First Year Experience, Career Development Skills or College Success courses.
- For the purpose of PSEO reimbursement for CTE courses taken by 10th grade students, MDE will only pay for courses that are part of a career and technical education program that is not also included in the Minnesota Transfer Curriculum.
- A "career or technical course" is a course that is part of a career and technical education program that provides individuals with coherent, rigorous content aligned with academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current and emerging professions and provide technical skill proficiency, an industry recognized credential, and a certificate, a diploma, or an associate degree.
- The Minnesota Transfer Curriculum consists of general education courses and goal area definitions and competencies designed for transfer among Minnesota public colleges and universities.

## Public School Student Eligibility – 9th or 10th Grade, Minnesota Statutes 2022, section 124D.09, subdivision 5(b).

A 9th or 10th grade pupil enrolled in a district or an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, except a foreign exchange pupil enrolled in a district under a cultural exchange program, may apply to enroll in nonsectarian courses offered under 124D.83, subdivision 10 courses according to agreements, if:

- 1. The school district and the eligible PSI providing the course agree to the student's enrollment; or
- 2. The course is a world language course currently available to 11th and 12th grade students, and consistent with section 120B.022 governing world language standards, certificates, and seals.

#### Limit on Participation, Minnesota Statutes 2022, section 124D.09, subdivision 8.

- 1. A pupil who first enrolls in grade 9 may not enroll in PSEO courses for more than the equivalent of four academic years.
- 2. A pupil who first enrolls in grade 10 may not enroll in PSEO courses for more than the equivalent of three academic years.
- 3. A pupil who first enrolls in grade 11 may not enroll in PSEO courses for more than the equivalent of two academic years.
- 4. A pupil who first enrolls in grade 12 may not enroll in PSEO courses for more than the equivalent of one academic year.
- 5. If a pupil in grade 9, 10, 11, or 12 first enrolls in PSEO during the school year, participation shall be reduced proportionately.
- 6. If a pupil is in a learning year or other year-round program and begins each grade in the summer session, summer sessions shall not be counted against the time of participation.
- 7. If a school district determines a pupil is not on track to graduate, the limit on participation does not apply to that pupil.
- 8. A pupil who has graduated from high school cannot participate in a program under this section.
- 9. A pupil who has completed requirements for graduation but who has not received a diploma may participate in the program.

#### **Academic Year**

For purposes of determining PSEO eligibility, an academic year is equivalent to a school year and is defined as July 1 through June 30.

#### Early Middle College Program – Minnesota Statutes 2022, section 124D.09, subdivision 9(b).

An institution must not enroll secondary pupils, for PSEO purposes, in remedial, developmental, or other courses that are not college level except when a student eligible to participate and enrolled in the graduation incentives program under section 124D.68 enrolls full time in a middle or early college program designed with a well-defined pathway to allow the student to earn a certificate or degree.

#### Fees; Textbooks; Materials – Minnesota Statutes 2022, section 124D.09, subdivision 20.

All textbooks and equipment provided to a pupil, and paid for by the department, are the property of the pupil's PSI. Each pupil is required to return all textbooks and equipment to the PSI after the course has ended.

#### Participation in High School Activities – Minnesota Statutes 2022, section 124D.09, subdivision 11(a).

A school district must allow a student enrolled in a course under this section to remain at the school site during regular school hours.

#### Access to Building and Technology – Minnesota Statutes 2022, section 124D.09, subdivisions 11(a) and 11(b).

A school district must allow a student enrolled in a PSEO course to remain at the school site during regular school hours. A school district must adopt a policy that provides a student enrolled in PSEO with reasonable access during regular school hours to a computer and other technology resources the student needs to complete coursework for a PSEO course.