

## Minnesota Transfer Curriculum

The Minnesota Transfer Curriculum is a 40-credit course cluster designed to

transfer to all Minnesota public colleges and universities where it will meet all lower division general education requirements. The Minnesota Transfer Curriculum is designed to provide students with a broad liberal arts and sciences foundation integrated with communications and thinking skills, and a study of contemporary concerns – all essential to serving an individual student's lifetime personal, social, and career needs. This is a great choice for students who plan to transfer to a four-year public university in Minnesota.

**Goal Area 1 - Communication** (3 courses: 2 English composition courses, 1 speech/communication course)

To develop writers and speakers who use the English language effectively and who read, write, speak and listen critically.

**Goal Area 2 - Critical Thinking** (Fulfilled when all 10 goal areas - 40 credits - are complete)

To develop thinkers who are able to unify factual, creative, raional, and value-sensitive modes of thought.

**Goal Area 3 - Natural Sciences** (2 courses from two different disciplines)

To improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena.

**Goal Area 4 - Mathematical/Logical Reasoning** (1 course) To increase students' knowledge about mathematical and logical modes of thinking.

Goal Area 5 - History and the Social and Behavioral Sciences (2 courses from different disciplines)

To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas.

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**Goal Area 6 - Humanities and Fine Arts** (2 courses from different disciplines)

To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought.

## **Goal Area 7 - Human Diversity** (1 course)

To increase students' understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States.

## Goal Area 8 - Global Perspective (1 course)

To increase students' understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.

Goal Area 9 - Ethical & Civic Responsibility (1 course)
To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsibile and productive citizenship.

Goal Area 10 - People and the Environment (1 course)
To improve students' understanding of today's complex environmental challenges. Students will examine the interrelatedness of human society and the natural environment.