Informal Resolution Process Refresh and Q&A

Ashley Atteberry, Director of Student Conduct & Resolution, Minnesota State University Moorhead

Mike Opoku, Director of Student Development & Engagement, Anoka-Ramsey Community College
<table>
<thead>
<tr>
<th>Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation: Practitioner Considerations</td>
</tr>
<tr>
<td>Introducing Process to Students</td>
</tr>
<tr>
<td>Reminders for Practitioners</td>
</tr>
<tr>
<td>Case Studies</td>
</tr>
<tr>
<td>Q&amp;A</td>
</tr>
<tr>
<td>Practitioner Considerations: Trauma-Informed</td>
</tr>
<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>Traumatic experience</td>
</tr>
<tr>
<td>Neurobiology of trauma: disjointed, fragmented memories</td>
</tr>
<tr>
<td>Hormonal flood during traumatic event</td>
</tr>
<tr>
<td>Lacking confidence</td>
</tr>
</tbody>
</table>
Practitioner Considerations: Recognize Bias

- Initial thoughts and feelings
- Reflection
- Review procedure and process options
- Multipartial perspective
Practitioner Considerations: Alternative Process

- Community building
- Identifying harm, accountability, and resolution agreement
- Center voices of complainant and respondent
Introducing Process to Students

- Informal resolution: alternative process
- Accountability vs. Responsibility
- Voluntary, both parties
- *Flowchart
Reminders for Practitioners

- Types of Cases
- Setting boundaries
- Housing Matters
- Pitfalls
Case Studies
Q & A: What questions do you have?
Resources

- Informal Resolution Guidebook, June 2021
- ATIXA
- Dan Schorr, LLC
Contact Information

Minnesota State, Office of Equity and Inclusion

www.minnstate.edu/system/equity