

Early Childhood Education

• Associate of Applied Science • Diploma • Certificate

The Early Childhood Education programs, including the certificate, diploma, and AAS degree, is designed to prepare students as child development professionals for a variety of settings.

The courses are designed for the student who plans to enter the job force immediately. The program focuses on developing an understanding of young children and their needs, and provides students with practical knowledge about the physical, social, emotional, cognitive, and creative principles that are critical in working with young children. Coursework covers child development, family dynamics, teaching strategies, and dealing with children with special needs. Courses meet the standards required by the Minnesota Department of Children Youth and Families for childcare workers.

Recommended Course Sequence for Completion in 2 Years

Fall Semester 1

| EDUC 1200 Introduction to Early Childhood | Education3 |
|---|------------|
| EDUC 1222 Health, Safety and Nutrition | 3 |
| EDUC 1230 Behavior Guidance | 3 |
| EDUC 1240 Diverse Children and Family Rel | ations3 |
| ENGL 1276 College Composition | |
| Total Credits | |

Spring Semester 1

| EDUC 1210 Child Growth and Development | 3 |
|---|----|
| EDUC 1340 Creative Activities and Environment | 3 |
| EDUC 1252 Observation and Assessment | 3 |
| EDUC 2620 Introduction to Special Education | 3 |
| SOCI 1220 Marriage, Family & Relationships | 3 |
| Total Credits | 15 |
| Early Childhood Education Certificate Earned! | |

Fall Semester 2

| EDUC 2270 Infant and Toddler Development | 3 |
|---|----|
| EDUC 2510 Practicum I | 3 |
| EDUC 2640 Curriculum Planning | 3 |
| COMM 1100 Introduction to Communication | 3 |
| MnTC Goal Area 3 or 4 | 3 |
| Total Credits | 15 |
| Early Childhood Education Diploma Earned! | |

Spring Semester 2

| 3 |
|----|
| 3 |
| 3 |
| 5 |
| 14 |
| 60 |
| 6 |
| |

Career Outlook

One of the fastest-growing industries in the U.S. is the child care field. Children's participation rates in early childhood programs continue to increase, but a lack of quality early childhood caregivers and programs are a growing concern. The quality of children's care significantly contributes to children's school readiness, and an educated staff is the link between quality programs and positive outcomes for children and families. The increasing need for educated care providers can lead to a rewarding and challenging career in preschools, child care centers, Head Start centers, churchrelated programs, child development centers, and campus or recreational centers.

www.pine.edu/apply

*Pending Minnesota State approval

320.629.5100 • 800.521.7463



Get the Credit You Deserve!

What is Credit for Prior Learning (CPL)?

Pine Technical & Community College (PTCC) values learning that happens outside of the classroom. Many students enrolling at PTCC bring with them a wealth of knowledge and real-world experiences that can be turned into college credit.

Ways students can gain Credit for Prior Learning:

- Job skills and work experience
- Employer training programs
- Volunteer or community services
- Self-study
- Military education and occupations
- Industry certifications
- High school articulate college credit
- Standardized exams

Earning Credit for Prior Learning is Easy

- 1. Visit the CPL website at **mycpl.minnstate.edu** to see a full list of eligible courses, requirements, and assessment methods to determine if CPL is right for you.
- Reach out to records@pine.edu to discuss CPL opportunities, payment (if required), and assessment information.

New to PTCC? Visit Campus!

- Take a campus tour
- Learn about scholarships
- Meet the admissions team
- Tour housing and The REC

Book an appointment to explore PTCC!

Sign up to visit in person, or virtually, to learn more about PTCC programs, admissions requirements, housing options, and more.



pine.edu/visit