



If you don't have a recent high school GPA (2.6 or higher) or approved placement scores (ACT, SAT, MCA, etc.), you can use PTCC's **Guided Self-Placement** to figure out which English course is the best fit for you. Your PTCC Advisor will help you read through the sections below. Find the one that feels most like your current reading and writing skills.

College Level: Reading College Level

If this sounds like you, you're ready for: **ENGL 1276** College Composition

I can do most of the following reading/writing skills:

- I comfortably read and understand high school textbooks, magazines, or newspapers.
- I have written high school papers of 4 or more pages and received A/B grades.
- I can incorporate thesis statements and supporting ideas into my writing.
- I am familiar with software programs like Microsoft Word and have basic keyboarding skills.
- I am successful at organizing, planning, and meeting deadlines for daily assignments and longer projects.

Express Level: Reading Pre-College Level

If this sounds like you, you're ready for: **ABE 0305 Writing Lab AND ENGL 1276** College Composition

I can do most of the following reading/writing skills:

- I have written high school papers of 2-3 pages and received passing grades.
- I have successfully read and understood high school textbooks, magazines, or newspapers, even if I read slowly.
- I am familiar with terms like thesis statement and topic sentence, but more practice using them will improve my writing.
- I sometimes needed extra help in high school to complete reading and writing assignments, but for the most part, I was able to work on my own.
- I would like a basic review and some extra support with reading skills, essay writing, and computer skills for college classes.

Refresher Level: Reading Refresher Level

If this sounds like you, you may benefit from Adult Basic Education (ABE) before starting an English course.

I can do most of the following reading/writing skills:

- I have some difficulty writing high school papers of 2-3 pages.
- I had some difficulty reading high school textbooks, magazines, or newspapers.
- I am unfamiliar with terms like thesis statement and topic sentence and want additional instruction in how to use them in my writing.
- I received additional support for reading and writing in high school (Examples: support classes, one-on-one instruction, extra time on assignments, shortened assignments, etc.)
- I would like in-depth instruction on reading skills, essay writing, and computer skills for college classes, including working with a tutor during class.

**HS GPA is valid for 10 years after high school graduation.*

Student Acknowledgement

I have reviewed the course placement criteria listed above with a PTCC advisor and agree to be placed at the course placement level listed below.

Student Signature: _____

Course Placement Decision: _____

For office use only:

Student Name: _____

Student Tech ID: _____

Name of Advisor: _____

Date of Advising: _____

Date Test Score Entered in ISRS: _____