



Concurrent Enrollment Teaching Statement

A teaching statement describes your approach to teaching: what do you do in the classroom and why do you do it that way? As part of the concurrent enrollment new course approval process, teachers are asked to provide a narrative including the following information: your philosophy of teaching and learning, a description of how you teach, and justification for why you teach that way. Below is a list of suggested topics to address in your statement.

1. Teaching Philosophy
2. Teaching Methods (lectures, group work, flipped classroom)
3. Assessment Methods (homework/projects/tests/activities)
4. Student Support Methods (study groups/one on one/peer activities)
5. Technology Use (how will you incorporate the use of technology in the classroom)
6. Real-World Applications (how will you apply skills to the “real-world”)
7. Ensuring Academic Rigor (how will you ensure you hold students to the college-standard)

For more information regarding your teaching statement, the Center for Teaching at Vanderbilt University has excellent [online resources](#) about developing a teaching statement.